

# All levels SLOs statistics during CCC Fall 2012 for Psychology

SLO Text	SLO Level	Course Number	Fully Achieved	Partially Achieved	Failed to Achieve
Provided a case study that describes a particular behavior and context in which it occurs, students will accurately explain and interpret the behavior using 3 of the 7 major perspectives in psychology and will give examples of how each can be used to view and understand everyday behavior.	C	PSYC-C100	57.40 %	22.60 %	20.00 %
Given an example of pseudoscientific “finding,” students will explain why the finding is not based upon science, identifying the features of science that distinguish psychology from pseudo-sciences.	C	PSYC-C100	61.56 %	8.57 %	29.87 %
Provided a case study that describes a particular behavior and the context in which it occurs, students will accurately interpret the behavior using learning principles and give suggestions for how the individual can improve self-control of the behavior.	C	PSYC-C100	62.86 %	17.14 %	20.00 %
Students will demonstrate application of psychological principles to their lives for self-selected, contexts (e.g., managing stress, preventing suicide and evaluating rationale and options for psychotherapy and/or biomedical therapy).	C	PSYC-C100	59.22 %	19.48 %	21.30 %
Given various case studies, students will analyze major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language development.	C	PSYC-C116	69.34 %	3.65 %	27.01 %
Given the various areas of development, students will analyze how culture, economics, political and historical contexts, as well as maturational processes, affect children’s development.	C	PSYC-C116	73.72 %	2.19 %	24.09 %
Using various investigative research methodologies such as child observations, surveys, and/or interviews, students will apply developmental theory to differentiate characteristics of typical and atypical development at various stages of development.	C	PSYC-C116	54.01 %	8.76 %	37.23 %
Given various theoretical frameworks that relate to the study of human development, students will compare and contrast these theories.	C	PSYC-C116	38.69 %	34.31 %	27.01 %
Given various case studies, students will be able to analyze major developmental milestones across the lifespan in the areas of biological, cognitive, and psychosocial development.	C	PSYC-C118	74.07 %	11.73 %	14.20 %
Given the various areas of development, students will be able to analyze how culture, economics, political, and historical contexts, as well as the maturational processes, affect development from childhood to adolescence, adulthood, and the death and dying process.	C	PSYC-C118	65.43 %	20.37 %	14.20 %
Using various investigative research methodologies such as observations, surveys, and/or interviews, students will apply developmental theory to differentiate characteristics of typical and atypical development at various stages of development.	C	PSYC-C118	60.71 %	25.00 %	14.29 %
Given various theoretical frameworks that relate to the study of human development, students will be able to compare and contrast these theories.	C	PSYC-C118	48.21 %	10.71 %	41.07 %
Provided with research information about how parents differentially treat their male and female offspring, students will be able to evaluate the extent that this would be expected to influence gender roles.	C	PSYC-C165	71.43 %	8.57 %	20.00 %
Given a sexual behavior, situation, or case study, students will explain how they would handle themselves in such a situation, approach or solve the problem, make a decision, refer an individual, or guide their own children or friends.	C	PSYC-C165	82.86 %	2.86 %	14.29 %

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Given a case study about a person with a specific abnormal behavior (e.g., abnormal fear of dogs), the student can use three of the “Models of Abnormality” (cognitive, behavioral, biological, psychodynamic, humanistic-existential, or sociocultural) to explain how a person could have developed the abnormal behavior.	C	PSYC-C255	63.41 %	26.83 %	9.76 %
Given a case study about a person with stress disorder, students will describe the conditions that make stress disorders more likely to occur, including biological/genetic, personality, childhood experiences, social support variables, and characteristics of the trauma that put people at risk for developing a stress disorder.	C	PSYC-C255	56.10 %	31.71 %	12.20 %
Using their own personal experiences, students will identify themes and coping strategies, will analyze the effectiveness of their strategies in controlling symptoms of psychological or physical stress, and will compare their own experiences to the role that stress may play in other people’s psychological disorders.	C	PSYC-C255	82.93 %	4.88 %	12.20 %
Given project guidelines, formulate a hypothesis, conduct a proper literature review, and conduct a basic study to address a psychological question using appropriate research methods.	C	PSYC-C280	72.73 %	13.64 %	13.64 %
Conduct and summarize a research study in a 10-page research paper using proper APA style.	C	PSYC-C280	77.27 %	9.09 %	13.64 %
Demonstrate ethical civic, environmental, and social responsibility.	I	PSYC-C100	64.71 %	15.97 %	19.33 %
Demonstrate ethical civic, environmental, and social responsibility.	I	PSYC-C165	85.71 %	8.57 %	5.71 %
Demonstrate ethical civic, environmental, and social responsibility.	I	PSYC-C255	85.37 %	2.44 %	12.20 %
Demonstrate ability to apply critical thinking and analysis.	I	PSYC-C280	86.36 %	9.09 %	4.55 %
Demonstrate understanding and respect for cultural and global diversity.	I	PSYC-C100	59.66 %	17.09 %	23.25 %
Demonstrate understanding and respect for cultural and global diversity.	I	PSYC-C116	77.37 %	2.19 %	20.44 %
Demonstrate understanding and respect for cultural and global diversity.	I	PSYC-C118	89.29 %	3.57 %	7.14 %
Demonstrate information competency.	I	PSYC-C280	86.36 %	13.64 %	0.00 %
Use effective communication and interpersonal skills.	I	PSYC-C280	90.91 %	9.09 %	0.00 %
Use scientific and quantitative reasoning.	I	PSYC-C280	86.36 %	4.55 %	9.09 %
Apply major theories and principles to everyday life and determine the impact of these theories on the individual and/or society as a whole.	P	PSYC-C170	87.18 %	5.13 %	7.69 %
Apply the major theories of psychology in understanding social and psychological problems.	P	PSYC-C100	58.70 %	20.00 %	21.30 %
Apply the major theories of psychology in understanding social and psychological problems.	P	PSYC-C116	61.31 %	16.79 %	21.90 %
Apply the major theories of psychology in understanding social and psychological problems.	P	PSYC-C118	89.29 %	3.57 %	7.14 %
Apply the major theories of psychology in understanding social and psychological problems.	P	PSYC-C170	64.10 %	23.08 %	12.82 %
Apply the major theories of psychology in understanding social and psychological problems.	P	PSYC-C255	80.49 %	9.76 %	9.76 %
Apply the principles and concepts of psychology to everyday life.	P	PSYC-C100	73.25 %	7.79 %	18.96 %
Apply the principles and concepts of psychology to everyday life.	P	PSYC-C165	80.00 %	8.57 %	11.43 %
Apply the principles and concepts of psychology to everyday life.	P	PSYC-C255	85.37 %	0.00 %	14.63 %
Characterize the nature of psychology as a science.	P	PSYC-C100	63.12 %	8.31 %	28.57 %
Characterize the nature of psychology as a science.	P	PSYC-C280	90.91 %	4.55 %	4.55 %
Follow directions and apply effective communication skills in a variety of settings.	P	PSYC-C170	79.49 %	17.95 %	2.56 %
Support opinions/ideas using solid research principles.	P	PSYC-C170	76.92 %	12.82 %	10.26 %
Demonstrate understanding and respect for the cultural and global diversity	P	PSYC-C100	71.43 %	10.13 %	18.44 %

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Demonstrate understanding and respect for the cultural and global diversity	P	PSYC-C116	72.99 %	5.84 %	21.17 %
Demonstrate understanding and respect for the cultural and global diversity	P	PSYC-C118	80.36 %	10.71 %	8.93 %
Apply valid research principles, including the correct use and citation of sources, in the interpretation and application of psychological theories and principles of aging.	C	PSYC-C170	74.36 %	15.38 %	10.26 %
Interpret and apply psychological theories and principles of aging to determine their impact on and implications for the individual and society as a whole.	C	PSYC-C170	71.79 %	23.08 %	5.13 %